JSGS Research Students' Working Group

JOHNSON SHOYAMA

November 30, 2018
Noon to 1 pm
Room CB 317
College Avenue Campus
Videoconferenced with Saskatoon
Bring your lunch!

'This Too Shall Pass: You Will Complete Your Work (Eventually)'

In this presentation I will provide an overview of my MPP thesis, as well as provide insight and advice on working through a large research project in addition to everything else in life. I will share my experiences, including challenges, strategies and techniques for dealing with a seemingly impossible schedule, and how to continue to persevere and complete a final project that you will be proud of.

Meaghen Boiteau is a Senior Policy Analyst with the Government of Saskatchewan. She holds an MA in Sociology from the University of Manitoba and an MPP from the Johnson Shoyama Graduate School of Public Policy. She has a passion for innovation, systems thinking, human-centered design, and bridging theory and practice in all of the work she does. Meaghen is also the Social Media Chair and New Professionals Liaison with IPAC Saskatchewan.

Assessing the Effectiveness of Results-Based Regulations in Fostering Innovation and Social Learning: A Focus on the Saskatchewan Ministry of Environment

This research aims to assess if results-based regulations (RBR) fosters innovation and social learning in Saskatchewan. RBR is a regulatory model that outlines expected outcomes and allow organizations to develop processes to achieving the outcomes when carrying out certain activities on regulated resources. The RBR model was implemented by the Saskatchewan Ministry of Environment (SMoE) in 2015. Before implementing RBR, the administration of environmental resources was through prescriptive regulations, which wasted productive hours, resulting in a loss of revenue, among other impacts.

To mitigate these limitations, the SMoE implemented the RBR. Having implemented RBR in 2015, this study aims to answer the research question of what innovation and social learning has been fostered by the Ministry of Environment's RBR? To address the research question, I will review relevant studies that focus on regulatory reforms, theories of innovation and social learning. Also, primary data will be collected through online survey and formal interviews with regulated industries legislated under *The Environmental Management and Protection Act, 2010*; and *The Forest Resources Management Act*. The study serves as a baseline for measuring future assessment of the reformed regulation, and may reveal best practices for other jurisdictions to emulate in regulating similar environmental activities.

Jane Chris Akpan holds a BSc Economics, and a Master in Financial Management Degree. She worked as an External Relations Officer in Huawei Technologies, Nigeria; a Lecturer at the William Shakespeare College, London; and a Program Manager at the Pan-Atlantic University, Nigeria. In Canada, she served as a Teaching and Research Assistant in Economics, Kenneth Levene Business School and the JSGS; did her internship at the Saskatchewan Ministry of Environment and worked as a Researcher at the CCS Knowledge Centre.

Coordination and contact: bruno.dupeyron@uregina.ca
Thanks to John Bird and Amanda Ireton